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SW 488.01: Social Work Field Practicum Seminar

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FIELD PRACTICUM SEMINAR
SOCIAL WORK 488
FALL 2002

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The University of Montana
Department of Social Work

Tuesday 3:10-5:00 pm, LA 207

PURPOSE

The goal of the Practicum Seminar is to enhance the social work practicum experience by facilitating the integration of prior classroom learning and actual social work practice. Students will gain an understanding of the roles of the social worker in their agency settings and come to an understanding of professionalism, the planned change process, social policy, and ethics.

Heavy emphasis is placed on providing students with an opportunity to develop skills in oral communication and in explaining and describing social work practice and the structure and functioning of a social policy.

The specific topics to be discussed are ones directly related to the questions on the Competency Examination. Thus, this seminar is also intended to assist students in preparing for the Competency Examination.

COURSE OBJECTIVES

Students will demonstrate:

- The ability to integrate classroom theoretical knowledge and social work practice
- Knowledge of and ability to identify ethical issues and dilemmas and develop methods for dealing with these dilemmas
- The ability to write measurable learning objectives
- The ability to discuss professional social work topics in a seminar setting
- An understanding of and an ability to analyze their community
- An understanding of and an ability to analyze their agency
- An understanding of and an ability to analyze social problems and social policies
- The ability to identify legal issues in social work practice
- Competence in the phases of planned change
- An understanding of the importance of evaluation in social work practice
- The ability to merge their professional and personal selves

GRADING

Pass / Fail
ATTENDANCE

Students are expected to attend all classes. HAVING MORE THAN TWO ABSENCES MAY RESULT IN A FAILING GRADE. Roll will be taken. Given good reason or special circumstances, a student may be excused from attending a session. If a student misses a class s/he must make arrangements with the instructor to make up the work missed.

ASSIGNED READINGS


Both books are available at the University Center Bookstore.

CONFIDENTIALITY

Given the nature of the seminar and the fact that it will focus on concerns and issues faced by students working with real clients in real agencies, it is critically important that client confidentiality be protected. NEVER reveal the name of a client or provide descriptive information that might identify the client even when names are not mentioned. Consult with your instructor prior to the seminar meeting if you are unsure how you can discuss an important question or issue and still protect confidentiality.

SEMINAR FORMAT

Most of the sessions will be devoted to topics relevant to the practicum experience and to integrating social work concepts and theory with actual practice. STUDENTS ARE TO COME PREPARED TO DISCUSS THE WEEKLY TOPIC BY READING THE REQUIRED READINGS, COMPLETING THE WORKBOOK SECTIONS ASSIGNED, AND BE READY TO DISCUSS THE WEEKLY TOPIC. Students will be expected to bring examples from their agencies, to develop ideas and questions relevant to the topic of the week, and to respond professionally to the concerns and questions of other students.

Each student will be responsible for leading the discussion one week, and students can choose which week and topic they wish to lead.

WRITTEN ASSIGNMENTS

Each week, 1-2 chapters from the assigned textbook will be assigned. Students are to read the chapters and complete the workbook sections of the chapters. Students are to come prepared to discuss what they have written in the workbook.
Students are also encouraged to spend time each week scanning and reviewing ALL chapters of the textbook, and whenever possible, answering those workbook questions for which they have relevant information and experience.

If students are conscientious about securing answers to the questions listed in the workbook and entering the information into the space provided, they will be creating a record of immense value to the process of writing the social work Competency Examination.

Students are to write a 3-5 page draft of Competency Examination questions 1 (organizational and community context of practice), 2 (social problems / social policy), and 7 (the profession of social work).

- Draft of question 1 due date: October 22
- Draft of question 2 due date: November 12
- Draft of question 7 due date: December 3

**SCHEDULE OF TOPICS AND ASSIGNMENTS**

- **September 3**  Introduction / Orientation to Practicum
- **September 10**  Getting Started in Your Practicum
  - Chapter 1  What is a Practicum?
  - Chapter 2  School, Agency, and Student Expectations
  - Chapter 4  Getting Started
- **September 17**  Learning Plans
  - Chapter 3  Planning to Learn
- **September 24**  Supervision and Communication
  - Chapter 5  Using Supervision
  - Chapter 7  Communication
- **October 1**  Safety in the Practicum
  - Chapter 6  Personal Safety
- **October 8**  Understanding Your Agency
  - Chapter 8  The Agency Context of Practice
- **October 15**  Understanding Your Community
  - Chapter 9  The Community Context of Practice
- **October 22**  Social Problems and Social Policy
  - Chapter 10  The Social Problem Context of Practice
  - Chapter 11  The Social Policy Context of Practice
Question 1 Draft Due (Organization and Community)

October 29  Assessment and Planning
            Chapter 16  Social Work Practice as Planned Change

November 5  ELECTION DAY HOLIDAY

November 12  Intervention and Evaluation
            Chapter 16  Social Work Practice as Planned Change
Question 2 Draft Due (Social Problem and Social Policy)

November 19  Professional Social Work and Ethics
            Chapter 13  Professional Social Work
            Chapter 14  Values and Ethics
            Legal Issues
            Chapter 15  Legal Concerns

November 26  Evaluating Your Practice
            Chapter 17  Evaluating Student Performance

December 3  Merging Self and Profession
            Chapter 18  Merging Self and Profession
            Chapter 19  Looking Ahead, Leadership and Social Justice

December 10  Professional Issues (job hunting, resumes, graduate education)