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SW 576.02: Foundation Integrative Seminar I

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SW 576 Foundation Integrative Seminar 1
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Class Time: Thursday, 1:10 - 2:00
Class: LA 234

1 Credit

Course Description

This is the first Foundation Integrative Seminar in which a student is concurrently placed in a practicum setting. This course provides students with the information necessary to begin to understand and successfully manage the personal, educational, and professional processes that are part of graduate education and professional practice. The first semester of Foundation Integrative Seminar provides an orientation to the profession and the overall practicum experience. The course prepares students for their practicum, helps them understand how the practicum is related to the other components of the foundation curriculum, and guides them through an initial process of integration of theory and practice.

Relation To Other Courses

The Foundation Integrative Seminar builds on all concurrently taken foundation courses and offers the student the opportunity to articulate in a seminar format the interrelationships among courses in human behavior, social work practice, social welfare policy, and research, all while practicing in a specific social work setting. Students are expected to utilize material from concurrent foundation courses in their integrative seminar.

Foundation Objectives That Relate To The Course

1. To apply skills of critical thinking to social work practice.
2. To support and uphold professional values, standards and ethics.
3. To use theoretical frameworks to understand and assess the functioning of individuals, families, groups, organizations, and communities.
4. To assess and expand self-awareness and pursue professional growth and development.
5. To apply knowledge and skills of the generalist social work perspective to practice with systems of all sizes and to a variety of client populations.
6. To use research (information and skills) in problem formulation, data collection, data analysis and interpretation of results, using both quantitative and qualitative methods.
7. To apply knowledge of the bio-psycho-social-cultural and spiritual variables that
effect individual, group, and community development and behavior.
8. To use communication and helping skills differentially with a variety of client
populations, colleagues, and members of the community.
9. To demonstrate professionalism in practice.
10. To justify interventions on the basis of empirical theoretical and experimental
knowledge and social work values.
11. To demonstrate an understanding and commitment to social and economic justice
in aspects of professional practice.

Course Objectives

Students will:

1. Demonstrate an appreciation an appreciation for an understanding of the
dynamics of group process through attendance, contributions to professional
discussions, and providing support to other students.
2. Complete a self-assessment of professional knowledge, skills, and values in
preparation for the practicum experience.
3. Complete a self-assessment of one’s own learning style in order to maximize the
integrative learning opportunities available in the practicum experience.
4. Identify personal safety issues in the practicum setting.
5. Identify legal issues in the practicum setting.
6. Design individualized, measurable learning objectives for the practicum setting.
7. Describe the practicum agency in terms of structure, mission, history, function,
    services, funding and client group.
8. Identify conceptual and theoretical frameworks guiding practice in the setting.
9. Develop an effective supervisory relationship with both the Agency Supervisor
    and the Faculty Supervisor.
10. Identify ethical issues related to the practice setting and articulate the core values
    of the social work profession as they relate to the practicum setting.

Grading

The Foundation Integrative Seminar is graded pass/fail. Students will successfully pass
the course based on their attendance and participation, their contributions to the group
process and the professional development of student peers, and their ability to integrate
the academic content with the actual practicum experience.

Required Reading List


On Reserve:
workbook for students. Boston: Allyn and Bacon.
Course Outline

September 5   Overview of Practicum, Practicum Seminar, and Portfolio
September 12  Social Work Professionalism: Challenges, Differences, and Diversity
September 19  Ethical Values and Dilemmas
September 26  Learning Objectives
October 3     Contexts of Practice
October 10    Assessment of Self in the Social Work Profession
October 17    Assessment of Organizational Context
October 24    Connecting Theory and Practice
October 31    Utilizing Supervision for Professional Development
November 7    Professional Issues: Legal, Ethical, and Safety
November 14   Professional Issues (Continued)
November 21   Linking Policy and Practice
December 5    Portfolio
December 12   Evaluation, Reflection, and Celebration