1-2002

SW 495.01: Children and Youth at Risk

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Children and Youth at Risk
Social Work 495
Spring 2002
3 credits
T, Th 12:10-1:30
JRH 203

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Office Hours: T, Th 11-12

Course Description

This course focuses on the aspects of society that pose a threat to today’s youth and the ramifications of those threats on youth development and behavior. The course also covers aspects of resilience and protective factors for youth at risk, and strategies to work with those youth. Special attention is given to the related systems and services in Missoula and Montana including juvenile justice, mental health, child protection, substance abuse, and education.

Learning Objectives

1. Understand the definition, history, and causes of at risk youth.
2. Identify resilience and protective factors for at risk youth.
3. Demonstrate knowledge of the strengths perspective when working with at-risk youth.
4. Examine the effects of past and current public policies on youth.
5. Understand the social context of at risk youth including the influences of family, culture, peers as well as the educational, legal and mental health systems.
6. Identify and incorporate community resources in Missoula that are available for at-risk youth.
7. Understand a systematic approach to working with at-risk youth.

Required Readings


Selected handouts on reserve in the Mansfield Library.

Course handouts.

The readings will be discussed during Thursday’s class. Students are expected to have completed the assigned reading and be prepared for discussion.
Grading

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reaction Paper #1</td>
<td>3/7</td>
<td>125</td>
</tr>
<tr>
<td>Reaction Paper #2</td>
<td>4/16</td>
<td>125</td>
</tr>
<tr>
<td>Group Proposal</td>
<td>2/26</td>
<td></td>
</tr>
<tr>
<td>Group Project</td>
<td>4/30</td>
<td>200</td>
</tr>
<tr>
<td>Class participation</td>
<td>4/30</td>
<td>50</td>
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</tbody>
</table>

500 total

451-500 points  A  90-100%
401-450 points  B  80-89%
351-400 points  C  70-79%
301-350 points  D  60-69%
0-300 points    F

Assignments

The group project includes both a written paper and a class presentation. Specific directions will be covered in class and time will be allotted for discussion of the project.

The reaction papers will be four to six pages long. The first paper focuses on the influences of parenting and the Rockdale County video. The second paper is on delinquency and the juvenile justice system. Specific directions will be given out in class.

Classroom Participation

Course sessions include general discussion, case analysis, and practical exercise. Effective work in this course depends on your readiness to share experiences, receive feedback and provide support to others. Active and continuing participation in discussions and exercises is critical. It is essential that you attend and prepare for all class meetings and participate in all course exercises.

Weekly Course Topics

1/29  Course Introduction
      History of youth at risk
      Reading: *All of God’s Children*, Part I

2/5   Risk and resilience
      Strengths Perspective
      Reading: *All of God’s Children*, Part II

2/12  Parenting and Supervision
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
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<tbody>
<tr>
<td>2/19</td>
<td>Parenting</td>
<td>All of God’s Children, Part III</td>
</tr>
<tr>
<td>2/26</td>
<td>Education</td>
<td>All of God’s Children, Part IV</td>
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<tr>
<td>2/26</td>
<td>Mental Health</td>
<td>No Matter How Loud I Shout, Part I</td>
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<tr>
<td>3/5</td>
<td>Mental Health</td>
<td>No Matter How Loud I Shout, Part II</td>
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<tr>
<td>3/12</td>
<td>Delinquency and Youth Violence</td>
<td>No Matter How Loud I Shout, Part III</td>
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<td>3/26</td>
<td>Delinquency and Youth Violence</td>
<td>No Matter How Loud I Shout, Part IV</td>
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<td>Substance Abuse</td>
<td>Orphans of the Living, Part I</td>
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<td>Services to At-Risk Children</td>
<td>Orphans of the Living, Part II</td>
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<td>4/16</td>
<td>Services to At-Risk Children</td>
<td>Orphans of the Living, Part III</td>
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<td>4/23</td>
<td>What Really Influences Youth?</td>
<td>Orphans of the Living, Part IV</td>
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<tr>
<td>4/30</td>
<td>Class Presentations</td>
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<td>5/8</td>
<td>Class Presentations</td>
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Selected References