Spring 1-2016

ARTZ 271A.03: Printmaking I - Artist Books & Relief

James Bailey

University of Montana - Missoula, james.bailey@umontana.edu

Let us know how access to this document benefits you.

Follow this and additional works at: https://scholarworks.umt.edu/syllabi

Recommended Citation
Bailey, James, "ARTZ 271A.03: Printmaking I - Artist Books & Relief" (2016). Syllabi. 4464.
https://scholarworks.umt.edu/syllabi/4464

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mail.lib.umt.edu.
COURSE DESCRIPTION:
Advanced study in painting is focused on the individual development of your artistic work. Conceptual, technical, and aesthetic concerns will be emphasized. Students will create and analyze works through hands-on studio work and projects, group critiques, writing artist statements, and examining works from a variety of cultural, conceptual, and historical standpoints. As the semester progresses, students will gain an awareness of the creative and expressive possibilities of painting and be expected to develop an increasingly complex body of work through their personal vocabulary with the media.

ASSIGNMENT DEADLINES
All assigned work must be ready for critiques or grading at the appropriate deadline for each assignment. Any late project will be docked a full letter grade. Preliminary drawings and other requirements likewise must be completed by the stated deadline or your final project grade will be docked 1/2 grade.

COURSE GOALS
- Create works that are well-crafted and conceptually rigorous, that are experimental and imaginative
- Translate ideas into compelling works using a wide range of materials, methods, and processes
- Develop the vocabulary and tools to discuss and think critically about painting
- Analyze the work of your peers and other artists through class discussions and critiques
- Gain perspective of the contemporary practices and trajectory of painting and artists today

COURSE STRUCTURE & REQUIREMENTS
This is a hands-on studio course. Class time will be used for demonstrations, looking at paintings, team and individual work time on projects, individual mentoring and consultations, critiques of work, and discussions of readings. Students will be responsible for:
  - a brief (8 min. max) presentation on a painter.
  - attending two art events outside of class time (i.e., gallery and museum exhibits, visiting artist lectures, workshops, etc.) and writing a paragraph analysis of each to be handed in.
  - reading assignments
  - discussion and participation in critiques
  - Completed projects and a typed artist statement (Min. of 250 words, 500 words max) for each project

ATTENDANCE
Attendance at all classes is mandatory. After three absences your grade will drop by 1/2 letter grade per absence, up to six absences when a failing grade is issued automatically. (Being sick does not count as an excused absence). Come to class ready to work; students are not to leave class to purchase supplies. Demonstrations missed will not be repeated for the absent student. If you are absent from class it is YOUR responsibility to get any missed information from another student, and you will be required to meet any deadlines set. Showing up late or leaving early from class will also affect your grade in a negative manner.

GRADING POLICY
Grades will be determined through artist presentations, attendance, art event attendance/write-ups, participation in critiques and readings, print projects and the work turned in for your final portfolio. It is always appropriate to approach me with questions or concerns about your grade or progress in class. We will have one-on-one meetings at mid-term, however it is your responsibility beyond that to pursue clarity about your grade. The following factors will be considered in the grading process:
- Adherence to project guidelines (completed on time, addressed project’s learning objectives, correct edition size/use of color/number of techniques)
- Skill acquisition and application, note taking
- Artistic scholarship, conceptual depth, and attention to craft and process
- Use of class time and personal initiative
- Participation in critiques: ability to give and accept constructive criticism; ability to discuss visual concepts
- Personal growth/improvement of both technical skills and idea development
- Shop etiquette and cleanliness

The course grade awarded at the end of the term will reflect the students overall attendance and performance both in and out of class. It is your responsibility to consult with the Instructor throughout the term to insure that your progress is satisfactory. It is the student's responsibility to complete the course work within the semester the class is offered. Not finishing the required work within the allotted time frame does not entitle a student to an incomplete. Incompletes will only be given in cases of extreme emergency.

CRITIQUES
It is extremely important to learn to express your ideas in verbal terms. All of you have reasons for making art, but these need to be clarified and you need to think about how your work fits into the historical and contemporary arena. As artists you will constantly be faced with trying to communicate both visually and verbally with other people. Although it is often difficult to share ideas with a group of people, it is really important, and will only add to your images. Informal and formal critiques will occur throughout the
semesters. Group critiques will be scheduled to discuss works in progress as well as finished pieces. It is required that all students be present and participate in these group critiques. As the instructor of this course I will never gonna give you up, never gonna let you down, never gonna run around and desert you. Never gonna make you cry, never gonna say goodbye, never gonna tell a lie and hurt you. All students should have the appropriate work to present and to have put in an appropriate amount of commitment into the work being critiqued. The purpose of these critiques is to openly exchange thoughts and ideas, technical issues and discoveries to further benefit the student. We can all learn from the trials and errors as well as the successes of one another.

ADDITIONAL WORKS
It may also be noted that you can always do additional works beyond those that are required. These works must be worked on in class at least some of the time. I will not grade any works that just “show up”, that I have not seen worked on during class sessions. Additional works can only help your final grade. However, these additional works are not a substitute for assigned works, and will only be considered if all assigned works have been completed and handed in on time with a passing grade of “C” or higher. Additional works, based on their complexity may not count as a full project.

BOB MARLEY CLAUSE
No images of Bob Marley, Jimi Hendrix, Bob Dylan, Mickey Mouse or any other registered trademarked character may be done, unless used in a significant conceptual manner and with the consent of the instructor.

AC/DC, HAPPY THOUGHTS CLAUSE:
Ok so this one is about the use of text within the book format. Most of your projects will not require you to utilize text, however, the addition of text can add another significant layer to your work. Do’s: Writing your own text or significantly re-contextualizing existing text is alright. Don’ts: However, I don’t want you to simply use your favorite song lyrics, no matter how awesome they may be, or illustrate your favorite poem or famous quote or “happy thought” quote. i.e: “Happiness is a warm puppy” and so on. I am interested in YOUR ideas, not your homage to someone else’s.

SPRING BREAK/I LOVE MY CAT/HOLIDAY/LOOK AT ME CLAUSE:
This course is designed to explore the conceptual, structural and aesthetic potential of the book format as a primary means of artistic expression. Therefore, NO scrap books, photo albums, diaries, journals, art portfolios, wedding albums, guest books, children’s alphabet books or presents for your family or friends. These are all the types of things you can make on your own, after this class, but they are not the types of projects I want to see during critiques. If you are at all unsure as to whether you are at risk of violating any of these clauses, talk to me BEFORE you start your project.

FINE ARTS BUILDING GUIDELINES
• Fine Arts Building Hours are for currently enrolled students only; art studio use requires being currently registered in a specific studio course as course fees facilitate specific supplies. If not currently enrolled, students will be asked to leave.
• Hours: 7 A.M. – 11 P.M., Monday – Sunday
• Please do not work alone after hours – you are encouraged to work with a friend or classmate.
• No creatures or children not enrolled in courses allowed in studios during class time nor open studio times – they will be asked to leave.
• Pick up all artwork by the scheduled exam day or the last class period or artwork will be discarded. Please do not leave artwork in the art office.

SHARING A STUDIO
The Fine Arts Building is a shared space. You need to use it with consideration for others, the materials, and the equipment. It is your responsibility to clean up after yourself and our class. Failure to do so may negatively affect your grade. After working in the studio or presenting an artwork, make accommodations for removing the artwork and leave the space clean and in good condition—projects will be graded as incomplete until this is done.

MATERIALS & SAFETY
This course encourages exploration and experimentation but it is absolutely necessary that you be trained before using equipment and follow all safety precautions. Use common sense and have respect for your health and the health of others. Since this is a shared space, the use of any solvents, turpenoids, spray paint, or fume-producing chemicals can only be used in designated areas and with proper ventilation.

END OF SEMESTER STUDIO CLEANING
All student works, materials need to be cleared out of all lockers, studio spaces no later than Noon, the Monday after finals week. Items left after this point will be tossed.

ACCESS/SPECIAL NEEDS
Students with disabilities may request reasonable modifications by contacting me. The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS).

ACADEMIC MISCONDUCT AND THE STUDENT CONDUCT CODE
All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at www.umt.edu/SA/VPSA/Index.cfm/page/1321. Material Safety Data Sheets (MSDS) must be read prior to using hazardous materials. All safe-handling procedures for both materials and equipment must be strictly followed. Personal Protective Equipment (ex. i.e. - gloves and goggles) must be used at all times in accordance with the safety demonstrations.

SCHOOL OF ART RESPONSIBILITIES
The School of Art is not responsible for lost or stolen materials or artworks. Unlocked drawers in the print shop, are used at the sole discretion of the student, and no guarantee of safety of materials is made by the print faculty or the School, metal lockers used by the student can be locked with lock provided by student.