Spring 1-2016

ANTY 476.01: Methods for Teaching Native Languages - Arapaho Through ASLA

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ANTHR 476 METHODS FOR TEACHING NATIVE LANGUAGES  
Arapaho Through ASLA©™  
Spring 2016 Outline

Instructor: Dr. S. Neyooxet Greymorning  
Office: NAS Building Room 203F  
Office Phone: 243-6381

Class Hours: Mon. & Wed. 9:40 - 11:00 am; NAC 103  
Office Hours: Mon 8:30 - 9:30 & Wed. 12:00 - 1:00 pm  
Alternate Office Hrs: Mon. 2:00-3:00 by appointment

I. The course is designed to introduce students to a method developed for North American Indigenous language instruction called Accelerated Second Language Acquisition©™ (ASLA).

II. Student assessments and grades will be based upon the following assessments:

A. Quiz: Language Cognition

B. Word/phrase assessment

C. Reflection Essay, you are to write a three-page essay discussing your reflections about ASLA as a method/approach for language instruction, what you felt was learned, and your thoughts on its utility for revitalizing Native languages.

D. Final Assessment, consists of verbally translating 100 phrases from English to Arapaho and 50 phrases from Arapaho to English.  
*Graduate students will be responsible for writing a final research paper that discusses theories on language acquisition and methods for Native language revitalization.

E. Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>181-200</td>
</tr>
<tr>
<td>B</td>
<td>161-80</td>
</tr>
<tr>
<td>C</td>
<td>141-160</td>
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<tr>
<td>D</td>
<td>130-140</td>
</tr>
<tr>
<td>E</td>
<td>0-129</td>
</tr>
</tbody>
</table>
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Week

1. January 25  
   January 27  
   Introduction and Expectations  
   Underlying philosophy and theory of methodology  
   Initial steps toward hearing what a language is saying
2. February 1  
   Feb 3  
   Initial phases of language acquisition: Deprogramming memory mode learning  
   Deepening language acquisition
3. February 8  
   February 10  
   Building language competency  
   Exam A
4. February 15  
   February 17  
   Holiday No Class  
   Exam A
5. February 22  
   February 24  
   Layering language complexity  
   Layering language complexity – Getting Poetic
6. Feb. 29/Mar 2  
   Going beyond phrases; now here’s a joke for you
7. March 7/9  
   Exam B. Mid Term
8. March 14/16  
   Using multiple adjectives, prepositions, nouns and verbs in sentences.
9. March 21  
   March 23  
   Using multiple adjectives, prepositions, nouns and verbs in sentences.  
   Working on understanding a storyline
10. March 28  
    March 30  
    Working on understanding a storyline  
    Learning to tell the story
11. April 4-8  
    Spring Break
12. April 11/13  
    April 15  
    April 17  
    Learning to tell the story  
    Getting the story told  
    Student Panel Discussion
13. April 18/20  
    Finalizing the story
14. April 25/27  
    Finals Prep
15. May 2  
    May 4  
    C. Term Essay Due & D. 150 final word/phrase assessment  
    D. 150 final word/phrase assessment
16. May 9-13  
    Finals Week. D. 150 final word/phrase assessment