Spring 1-2016

ANTY 353.01: Paleoindian Archaeology

Douglas H. Macdonald

University of Montana, douglas.macdonald@umontana.edu

Let us know how access to this document benefits you.

Follow this and additional works at: https://scholarworks.umt.edu/syllabi

Recommended Citation

https://scholarworks.umt.edu/syllabi/4648

This Syllabus is brought to you for free and open access by the Course Syllabi at ScholarWorks at University of Montana. It has been accepted for inclusion in Syllabi by an authorized administrator of ScholarWorks at University of Montana. For more information, please contact scholarworks@mail.lib.umt.edu.
ANTHROPOLOGY 353
PALEOINDIAN ARCHAEOLOGY

Winter 2016, January 4-22, M-F, 9:00-12:00, Social Science Room 252
Doug MacDonald, Professor, Anthropology
Office: Corbin Hall 148, 406-243-5814, douglas.macdonald@umontana.edu; Office hours: Monday, Wednesday, 12-1

Course Description
Paleoindian Archaeology (ANTY 353) will guide students to a better understanding of the earliest peopling of the Americas. By taking this course, students will learn the major theories and supporting data regarding when, how, and why people migrated to the Americas during the Late Pleistocene, approximately 15,000 to 11,000 years ago. Our class will look at the archaeological data (as well as linguistic, skeletal, genetic, and other data) to determine from where and when the earliest Americans arrived here. We’ll look at archaeological sites from such diverse places as Montana, Siberia, Chile, Alaska, and Florida, that will provide us with possible answers to some of the most intriguing questions in contemporary American archaeology today: how, when, and from where did people first arrive to the Americas?

Course Requirements
Students will take 3 in-class exams (100 points each). The exams will be during the first hour of each of our 3 Friday meetings (lecture after). You will be allowed 1 page (front/back) of notes to use during the three exams. We will watch movies on the peopling of the Americas every MTWR (middle hour to break up the 3-hour session), after which students will take a 5-pt quick quiz on Moodle; these total 50 points (10 movies; 5 points each). There are 350 total points available in the class, with grading based on a standard percentage of 100. Daily topics, lecture notes, assigned articles, and grades will be posted on our class Moodle site.

Required Readings
1) David Meltzer, First Peoples in a New World (by at UC for $20; University of California Press)
2) Moodle article postings

Course Schedule
Day 1: Monday, January 4
Topics  Introduction to Paleoindian Archaeology (Class Overview)
Readings Moodle: Pringle, Scientific American article; Meltzer: Chapter 1 (1-22)
Movie: First Peoples: Asia

Day 2: Tuesday, January 5
Topics  Where did they come from? the biological, DNA, and linguistic data
Readings Meltzer: Chap 5 (137-181); Moodle: articles: Malta, Upward Sun River, Anzick, Kennewick, Hoyo Negro
Movie: First Peoples: America

Day 3: Wednesday, January 6
Topics  Where did the first Americans come from? Possible Migration Routes
Readings Meltzer: Chapter 6 (183-207); Moodle: Strauss Anti-Atlantic migration and Pitblado migrations articles
Movie: Scientific American Frontiers: Coming into America (http://www.pbs.org/saf/1406/video/watchonline.htm)

Day 4: Thursday, January 7
Topics  Late Pleistocene environments: Which migrations routes make the most sense?
Readings Meltzer: Chapter 2 (19-61); Fagundes and Erlandson coastal migration articles; 2 founding pop article
Movie: America’s Stone Age Explorers (www.youtube.com/watch?v=Nyfw-kmI-pE)

Day 5: Friday, January 8—EXAM #1 (100 points; Overview & Migration Routes)
Topics  “We have been here forever”: What were the Earliest Native Americans like?
Readings Meltzer: Chapter 7 (209-238); Moodle: Goebel 1st americans article; MacDonald estate settlers article
Day 6: Monday, January 11
Topics  The Archaeological Evidence I: Pre-Clovis in Alaska, Canada, & Northeastern Asia
Readings articles on Upward Sun River, Wally’s Beach, and Yana RHS site articles
Movie: Mystery of the First Americans

Day 7: Tuesday, January 12
Topics  The Archaeological Evidence II: Pre-Clovis in Western North America
Readings Meltzer: Chapter 4 (95-135); Moodle: Paisley Cave, Manis Mastodon & Buttermilk Complex articles
Movie: On Your Knees Cave movie

Day 8: Wednesday, January 13
Topics  The Archaeological Evidence III: Pre-Clovis in Eastern North America
Readings Moodle: Meadowcroft Rockshelter & Cactus Hill articles
Movie: The First Virginians and Carolina Stories

Day 9: Thursday, January 14
Topics  The Archaeological Evidence III: Pre-Clovis in South America
Readings Moodle: Monte Verde, Brazil, and Brazil DNA articles; Meltzer: review 117-128
Movie: Ancient Voices: Tracking the First Americans (http://www.youtube.com/watch?v=qmboAKiV6·g)

Day 10: Friday, January 15—EXAM #2 (100 points; Pre-Clovis Sites)
Topics  Clovis: America’s 1st Culture (or at least Montana’s!)
Readings Meltzer: Chapter 8 (239-254); Moodle: El Fin del Mundo & Clovis Cache article

Monday, January 18: NO CLASS, MLK DAY

Day 11: Tuesday, January 19
Topics  Clovis, Comets, and Mammoths
Readings Meltzer: Chapter 8-9 (254-320); Moodle: Sturovell & Wu comet impact articles; Gill env’t article
Movie: Last Extinction: Megabeasts Sudden Death (http://www.youtube.com/watch?v=MGbwzpQUlXk)

Day 12: Wednesday, January 20
Topics  Did Clovis really disappear? Folsom and the Younger Dryas
Readings Meltzer: Chapter 10 (321-344); waters and stafford article (dating clovis)
Movie: In Search of 10,000 B.C. (http://www.youtube.com/watch?v=Qq3etXfAS20)

Day 13: Thursday, January 21
Topics  After Clovis and Folsom
Readings none; study for exam #3
Movie: People of the Hearth (no online quiz); Lake Ilo Project (no online quiz)

Day 14: Friday, January 22 —EXAM #3 (100 points; Clovis & Folsom)